



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33922

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 14/12 11/10 3/16:	6. Order largest to smallest: 7/15 8/4 2/19:
2. Order smallest to largest: 16/7 11/7 12/17:	7. Order largest to smallest: 3/14 15/15 4/8:
3. Order smallest to largest: 11/20 20/15 4/18:	8. Order smallest to largest: 9/8 5/2 17/17:
4. Order largest to smallest: 18/4 16/5 1/17:	9. Order smallest to largest: 11/10 4/11 6/13:
5. Order largest to smallest: 16/13 2/10 20/4:	10. Order smallest to largest: 15/14 8/3 5/8:

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