



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33921

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 18/4 11/16 6/19:	6. Order largest to smallest: 5/10 8/2 7/8:
2. Order smallest to largest: 6/10 12/4 9/8:	7. Order smallest to largest: 18/5 18/16 14/9:
3. Order largest to smallest: 3/15 11/8 4/6:	8. Order smallest to largest: 12/20 3/7 10/5:
4. Order smallest to largest: 18/17 15/15 1/7:	9. Order smallest to largest: 16/17 5/10 3/10:
5. Order smallest to largest: 4/11 15/2 10/13:	10. Order smallest to largest: 18/14 11/12 10/6:

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