# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33920

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order three fractions (Easy) in order requested:

| | |
|---|---|
| **1. Order smallest to largest: 18/13 20/16 2/7:** | **6. Order largest to smallest: 6/13 1/4 12/8:** |
| **2. Order largest to smallest: 8/7 3/19 16/2:** | **7. Order smallest to largest: 16/16 12/18 19/6:** |
| **3. Order largest to smallest: 4/12 9/16 2/5:** | **8. Order largest to smallest: 4/18 11/2 19/5:** |
| **4. Order smallest to largest: 7/7 6/10 10/14:** | **9. Order smallest to largest: 13/20 17/15 1/3:** |
| **5. Order smallest to largest: 20/18 11/11 13/15:** | **10. Order smallest to largest: 8/4 7/3 2/14:** |

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