Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33918

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order smallest to largest: 8/7 14/11 9/18:	**6. Order largest to smallest: 5/14 15/14 1/19:**
2. Order smallest to largest: 14/15 15/13 8/20:	**7. Order smallest to largest: 4/5 20/19 11/14:**
3. Order largest to smallest: 19/11 19/2 4/14:	**8. Order smallest to largest: 9/20 4/16 18/16:**
4. Order largest to smallest: 19/7 3/7 3/13:	**9. Order smallest to largest: 9/10 6/11 12/7:**
5. Order largest to smallest: 19/7 13/8 4/13:	**10. Order largest to smallest: 5/3 20/4 9/9:**

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