



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33917

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order three fractions (Easy) in order requested:

<b>1. Order largest to smallest:</b> <b>12/11 14/3 18/7:</b>	<b>6. Order largest to smallest: 8/4 1/15 4/19:</b>
<b>2. Order largest to smallest:</b> <b>16/14 14/8 15/15:</b>	<b>7. Order largest to smallest: 1/14 13/9 10/7:</b>
<b>3. Order smallest to largest:</b> <b>13/19 16/4 17/6:</b>	<b>8. Order largest to smallest:</b> <b>11/14 11/5 15/19:</b>
<b>4. Order smallest to largest: 3/4 14/6 5/17:</b>	<b>9. Order largest to smallest:</b> <b>18/8 13/20 15/16:</b>
<b>5. Order largest to smallest:</b> <b>9/20 12/7 18/15:</b>	<b>10. Order smallest to largest: 8/14 3/14 11/2:</b>

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