



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33913

**Name:** \_\_\_\_\_**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

### Order three fractions (Easy) in order requested:

|  |  |
|--|--|
| <b>1. Order largest to smallest:</b><br><b>18/10 7/13 18/19:</b> | <b>6. Order largest to smallest:</b><br><b>10/19 16/4 15/15:</b> |
| <b>2. Order smallest to largest: 9/15 1/4 9/12:</b>              | <b>7. Order largest to smallest:</b><br><b>16/5 4/15 16/10:</b>  |
| <b>3. Order smallest to largest: 7/14 1/10 13/7:</b>             | <b>8. Order smallest to largest: 7/7 2/14 2/10:</b>              |
| <b>4. Order largest to smallest:</b><br><b>12/13 14/13 9/11:</b> | <b>9. Order largest to smallest: 3/2 4/11 18/11:</b>             |
| <b>5. Order largest to smallest:</b><br><b>12/10 8/15 17/16:</b> | <b>10. Order largest to smallest:</b><br><b>6/15 4/19 19/14:</b> |

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