



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33910

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 16/16 17/5 2/18:	6. Order smallest to largest: 20/6 17/15 20/14:
2. Order smallest to largest: 20/4 5/12 20/20:	7. Order largest to smallest: 17/16 12/12 19/10:
3. Order largest to smallest: 18/4 13/19 19/15:	8. Order smallest to largest: 8/2 19/4 18/17:
4. Order largest to smallest: 20/18 10/11 3/20:	9. Order smallest to largest: 10/9 16/15 13/14:
5. Order smallest to largest: 19/3 19/18 1/7:	10. Order largest to smallest: 12/12 20/17 11/12:

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