



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33909

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 3/11 2/10 10/20:	6. Order largest to smallest: 6/4 4/20 19/3:
2. Order largest to smallest: 20/5 3/5 17/16:	7. Order largest to smallest: 11/4 18/13 13/16:
3. Order largest to smallest: 17/11 3/17 12/18:	8. Order smallest to largest: 8/14 16/18 5/16:
4. Order largest to smallest: 6/10 3/6 11/13:	9. Order smallest to largest: 3/17 8/10 2/20:
5. Order smallest to largest: 15/8 2/3 18/2:	10. Order largest to smallest: 12/17 20/5 8/7:

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