



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33908

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 10/7 17/19 15/7:	6. Order smallest to largest: 9/14 6/2 20/16:
2. Order smallest to largest: 19/7 12/16 17/19:	7. Order smallest to largest: 9/3 8/12 10/5:
3. Order largest to smallest: 15/9 16/13 13/5:	8. Order largest to smallest: 4/15 1/14 19/9:
4. Order largest to smallest: 3/14 15/18 3/15:	9. Order smallest to largest: 15/3 14/19 7/7:
5. Order smallest to largest: 8/5 5/5 19/12:	10. Order smallest to largest: 2/11 17/3 7/8:

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