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Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33904

Name:	Standard: CCSS.Math.Content.4.NF.A.2
	Standard, CCSS.Matin.Content.4.W.A.Z

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 19/8 11/6 16/7:	6. Order largest to smallest: 9/14 18/8 11/12:
2. Order largest to smallest:	7. Order largest to smallest:
5/6 10/20 20/20:	7/16 10/7 13/13:
3. Order largest to smallest: 10/20 16/9 20/12:	8. Order largest to smallest: 14/3 4/2 7/15:
4. Order largest to smallest: 8/16 17/20 8/13:	9. Order smallest to largest: 1/12 7/2 16/13:
5. Order largest to smallest: 12/11 14/6 17/13:	10. Order largest to smallest: 6/4 9/16 1/12:

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