Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33903

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 10/19 18/2 2/15:	**6. Order largest to smallest: 20/14 20/12 8/19:**
2. Order largest to smallest: 15/6 12/2 11/4:	**7. Order largest to smallest: 13/9 2/3 16/8:**
3. Order smallest to largest: 16/8 1/3 13/3:	**8. Order largest to smallest: 14/2 12/4 7/7:**
4. Order largest to smallest: 6/8 8/18 12/19:	**9. Order largest to smallest: 11/13 13/20 12/7:**
5. Order largest to smallest: 4/14 2/19 5/7:	**10. Order largest to smallest: 8/5 3/13 6/3:**

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