



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33901

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order three fractions (Easy) in order requested:

1. Order largest to smallest: 12/10 3/14 17/6:	6. Order largest to smallest: 1/15 6/2 2/9:
2. Order smallest to largest: 20/19 11/11 17/9:	7. Order smallest to largest: 2/4 2/14 2/3:
3. Order largest to smallest: 2/5 10/12 1/14:	8. Order smallest to largest: 11/6 13/14 17/19:
4. Order largest to smallest: 7/15 20/9 1/3:	9. Order smallest to largest: 11/5 19/17 14/14:
5. Order largest to smallest: 14/3 19/20 20/3:	10. Order largest to smallest: 17/17 15/20 16/18:

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