



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33900

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{18}{8}$ $\frac{11}{6}$:	6. Order largest to smallest: $\frac{2}{6}$ $\frac{13}{12}$:
2. Order largest to smallest: $\frac{14}{20}$ $\frac{20}{4}$:	7. Order largest to smallest: $\frac{10}{14}$ $\frac{14}{10}$:
3. Order smallest to largest: $\frac{14}{9}$ $\frac{19}{12}$:	8. Order smallest to largest: $\frac{16}{8}$ $\frac{19}{15}$:
4. Order smallest to largest: $\frac{19}{9}$ $\frac{1}{3}$:	9. Order smallest to largest: $\frac{18}{9}$ $\frac{15}{18}$:
5. Order smallest to largest: $\frac{11}{19}$ $\frac{9}{16}$:	10. Order largest to smallest: $\frac{3}{6}$ $\frac{17}{12}$:

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