



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33899

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{6}{9}$ $\frac{17}{5}$:	6. Order largest to smallest: $\frac{10}{14}$ $\frac{7}{7}$:
2. Order smallest to largest: $\frac{4}{15}$ $\frac{6}{12}$:	7. Order largest to smallest: $\frac{17}{12}$ $\frac{10}{15}$:
3. Order smallest to largest: $\frac{3}{3}$ $\frac{9}{18}$:	8. Order largest to smallest: $\frac{10}{16}$ $\frac{9}{19}$:
4. Order smallest to largest: $\frac{18}{5}$ $\frac{10}{3}$:	9. Order smallest to largest: $\frac{3}{4}$ $\frac{13}{9}$:
5. Order smallest to largest: $\frac{13}{20}$ $\frac{12}{14}$:	10. Order largest to smallest: $\frac{10}{19}$ $\frac{5}{4}$:

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