



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33896

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{13}{17}$ $\frac{6}{15}$:	6. Order smallest to largest: $\frac{3}{14}$ $\frac{9}{17}$:
2. Order smallest to largest: $\frac{4}{16}$ $\frac{3}{11}$:	7. Order largest to smallest: $\frac{12}{15}$ $\frac{3}{7}$:
3. Order smallest to largest: $\frac{15}{12}$ $\frac{8}{4}$:	8. Order smallest to largest: $\frac{5}{18}$ $\frac{9}{7}$:
4. Order largest to smallest: $\frac{12}{16}$ $\frac{3}{9}$:	9. Order largest to smallest: $\frac{11}{10}$ $\frac{8}{9}$:
5. Order largest to smallest: $\frac{17}{9}$ $\frac{3}{20}$:	10. Order smallest to largest: $\frac{17}{7}$ $\frac{8}{10}$:

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