## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33894

Name:	Standard: CCSS.Math.Content.4.NF.A.2
	Otanidard: 0000:matin.comtcnt.4:iti :A:E

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual

## Order two fractions (Easy) in order requested:

1. Order smallest to largest: 14/7 15/14:	6. Order smallest to largest: 18/14 14/10:
2. Order largest to smallest: 16/4 3/2:	7. Order largest to smallest: 6/4 3/12:
3. Order largest to smallest: 7/15 4/8:	8. Order smallest to largest: 12/18 7/15:
4. Order largest to smallest: 13/18 11/14:	9. Order smallest to largest: 1/7 12/12:
5. Order largest to smallest: 11/2 7/14:	10. Order largest to smallest: 6/19 19/4:

Printable #: 33894-CCSS.Math.Content.4.NF.A.2

Copyright 2013-2015 by Internet4Classrooms Corporation. All Rights Reserved. For more Common Core Resources: https://www.internet4classrooms.com/common\_core

<sup>1.</sup> This may be printed and reproduced by teachers, parents and students for classroom or homework usage.

<sup>2.</sup> It is acceptable to link to this page on other websites and in emails using the title above and the following URL:

 $https://www.intermet4classrooms.com/printables/common\_core/math\_mathematics\_4th\_fourth\_grade/33894-CCSS.Math.Content.4.NF.A.2.htm \ or simply: \ http://i4c.xyz/ybgbdw3p.$ 

<sup>3.</sup> This image and data thereon may not be sold, published online or in print by anyone else.

