



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33891

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{17}{5}$ $\frac{10}{11}$ :	6. Order largest to smallest: $\frac{11}{2}$ $\frac{8}{4}$ :
2. Order smallest to largest: $\frac{8}{12}$ $\frac{7}{4}$ :	7. Order smallest to largest: $\frac{13}{9}$ $\frac{20}{17}$ :
3. Order smallest to largest: $\frac{3}{4}$ $\frac{13}{17}$ :	8. Order smallest to largest: $\frac{4}{20}$ $\frac{9}{16}$ :
4. Order largest to smallest: $\frac{12}{4}$ $\frac{6}{16}$ :	9. Order largest to smallest: $\frac{16}{20}$ $\frac{2}{19}$ :
5. Order largest to smallest: $\frac{15}{19}$ $\frac{18}{12}$ :	10. Order smallest to largest: $\frac{6}{5}$ $\frac{10}{9}$ :

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