Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33890

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: 11/3 17/15:	**6. Order largest to smallest: 12/12 13/6:**
2. Order smallest to largest: 3/8 5/17:	**7. Order smallest to largest: 11/14 16/12:**
3. Order smallest to largest: 3/19 15/17:	**8. Order largest to smallest: 14/10 3/15:**
4. Order smallest to largest: 4/12 16/3:	**9. Order largest to smallest: 3/16 1/18:**
5. Order largest to smallest: 15/6 1/7:	**10. Order largest to smallest: 6/12 17/13:**

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