



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33889

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{14}{10}$ $\frac{9}{12}$:	6. Order smallest to largest: $\frac{3}{13}$ $\frac{4}{2}$:
2. Order largest to smallest: $\frac{16}{15}$ $\frac{1}{14}$:	7. Order smallest to largest: $\frac{19}{19}$ $\frac{15}{9}$:
3. Order smallest to largest: $\frac{17}{16}$ $\frac{11}{9}$:	8. Order largest to smallest: $\frac{14}{7}$ $\frac{4}{8}$:
4. Order smallest to largest: $\frac{14}{10}$ $\frac{12}{6}$:	9. Order largest to smallest: $\frac{3}{14}$ $\frac{18}{11}$:
5. Order largest to smallest: $\frac{7}{8}$ $\frac{16}{19}$:	10. Order smallest to largest: $\frac{18}{6}$ $\frac{4}{7}$:

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