



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33888

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 12/19 8/7:	6. Order largest to smallest: 9/18 19/17:
2. Order largest to smallest: 8/15 4/13:	7. Order smallest to largest: 4/6 12/8:
3. Order smallest to largest: 6/13 19/20:	8. Order largest to smallest: 17/12 6/16:
4. Order smallest to largest: 15/16 7/14:	9. Order largest to smallest: 11/13 20/18:
5. Order smallest to largest: 4/9 2/16:	10. Order smallest to largest: 6/19 20/8:

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