



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33885

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{6}{4}$ $\frac{8}{9}$:	6. Order smallest to largest: $\frac{12}{10}$ $\frac{10}{5}$:
2. Order largest to smallest: $\frac{6}{20}$ $\frac{2}{12}$:	7. Order largest to smallest: $\frac{3}{10}$ $\frac{10}{6}$:
3. Order smallest to largest: $\frac{2}{13}$ $\frac{19}{2}$:	8. Order smallest to largest: $\frac{10}{11}$ $\frac{11}{19}$:
4. Order largest to smallest: $\frac{1}{4}$ $\frac{9}{20}$:	9. Order smallest to largest: $\frac{16}{4}$ $\frac{9}{17}$:
5. Order largest to smallest: $\frac{11}{12}$ $\frac{5}{6}$:	10. Order largest to smallest: $\frac{7}{11}$ $\frac{16}{10}$:

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