



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33883

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{8}{3}$ $\frac{1}{5}$:	6. Order smallest to largest: $\frac{6}{6}$ $\frac{9}{7}$:
2. Order smallest to largest: $\frac{7}{13}$ $\frac{11}{9}$:	7. Order largest to smallest: $\frac{12}{7}$ $\frac{13}{14}$:
3. Order largest to smallest: $\frac{17}{17}$ $\frac{12}{9}$:	8. Order smallest to largest: $\frac{17}{8}$ $\frac{20}{9}$:
4. Order smallest to largest: $\frac{10}{20}$ $\frac{1}{5}$:	9. Order largest to smallest: $\frac{14}{20}$ $\frac{6}{11}$:
5. Order largest to smallest: $\frac{11}{2}$ $\frac{19}{9}$:	10. Order smallest to largest: $\frac{11}{15}$ $\frac{20}{12}$:

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