



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33880

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{13}{10}$ $\frac{12}{19}$:	6. Order largest to smallest: $\frac{20}{3}$ $\frac{5}{14}$:
2. Order largest to smallest: $\frac{9}{6}$ $\frac{14}{8}$:	7. Order smallest to largest: $\frac{4}{17}$ $\frac{9}{16}$:
3. Order smallest to largest: $\frac{13}{11}$ $\frac{7}{18}$:	8. Order largest to smallest: $\frac{1}{10}$ $\frac{4}{20}$:
4. Order largest to smallest: $\frac{6}{11}$ $\frac{12}{2}$:	9. Order smallest to largest: $\frac{12}{17}$ $\frac{2}{4}$:
5. Order largest to smallest: $\frac{15}{12}$ $\frac{14}{20}$:	10. Order smallest to largest: $\frac{20}{14}$ $\frac{3}{7}$:

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