



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33879

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{16}{4}$ $\frac{17}{2}$:	6. Order smallest to largest: $\frac{13}{2}$ $\frac{16}{19}$:
2. Order largest to smallest: $\frac{1}{9}$ $\frac{19}{4}$:	7. Order largest to smallest: $\frac{20}{6}$ $\frac{16}{3}$:
3. Order smallest to largest: $\frac{17}{11}$ $\frac{1}{5}$:	8. Order smallest to largest: $\frac{14}{16}$ $\frac{2}{3}$:
4. Order largest to smallest: $\frac{5}{12}$ $\frac{20}{8}$:	9. Order smallest to largest: $\frac{13}{6}$ $\frac{19}{4}$:
5. Order largest to smallest: $\frac{8}{7}$ $\frac{16}{3}$:	10. Order largest to smallest: $\frac{13}{3}$ $\frac{8}{5}$:

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