



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33878

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{11}{14}$ $\frac{17}{9}$:	6. Order smallest to largest: $\frac{3}{2}$ $\frac{6}{11}$:
2. Order largest to smallest: $\frac{1}{15}$ $\frac{9}{14}$:	7. Order largest to smallest: $\frac{20}{20}$ $\frac{3}{10}$:
3. Order smallest to largest: $\frac{11}{10}$ $\frac{3}{16}$:	8. Order largest to smallest: $\frac{7}{15}$ $\frac{12}{9}$:
4. Order largest to smallest: $\frac{16}{7}$ $\frac{14}{4}$:	9. Order smallest to largest: $\frac{9}{15}$ $\frac{15}{6}$:
5. Order largest to smallest: $\frac{17}{17}$ $\frac{15}{14}$:	10. Order smallest to largest: $\frac{11}{6}$ $\frac{19}{17}$:

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