



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33877

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{14}{14}$ $\frac{5}{7}$:	6. Order largest to smallest: $\frac{9}{16}$ $\frac{12}{9}$:
2. Order smallest to largest: $\frac{8}{4}$ $\frac{20}{12}$:	7. Order largest to smallest: $\frac{20}{18}$ $\frac{15}{20}$:
3. Order smallest to largest: $\frac{2}{11}$ $\frac{3}{7}$:	8. Order largest to smallest: $\frac{9}{2}$ $\frac{7}{10}$:
4. Order largest to smallest: $\frac{18}{10}$ $\frac{1}{15}$:	9. Order largest to smallest: $\frac{8}{12}$ $\frac{19}{5}$:
5. Order smallest to largest: $\frac{13}{17}$ $\frac{5}{7}$:	10. Order smallest to largest: $\frac{20}{2}$ $\frac{17}{9}$:

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