



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33875

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{16}{9}$ $\frac{14}{11}$:	6. Order smallest to largest: $\frac{11}{15}$ $\frac{9}{8}$:
2. Order largest to smallest: $\frac{18}{13}$ $\frac{20}{16}$:	7. Order smallest to largest: $\frac{14}{15}$ $\frac{18}{4}$:
3. Order smallest to largest: $\frac{11}{12}$ $\frac{17}{16}$:	8. Order largest to smallest: $\frac{15}{12}$ $\frac{1}{18}$:
4. Order smallest to largest: $\frac{11}{6}$ $\frac{3}{18}$:	9. Order smallest to largest: $\frac{3}{7}$ $\frac{9}{18}$:
5. Order smallest to largest: $\frac{4}{3}$ $\frac{9}{20}$:	10. Order smallest to largest: $\frac{10}{7}$ $\frac{1}{18}$:

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