



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33874

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{5}{5}$ $\frac{10}{12}$:	6. Order smallest to largest: $\frac{10}{19}$ $\frac{20}{16}$:
2. Order smallest to largest: $\frac{5}{11}$ $\frac{15}{8}$:	7. Order largest to smallest: $\frac{16}{15}$ $\frac{1}{19}$:
3. Order smallest to largest: $\frac{2}{19}$ $\frac{17}{11}$:	8. Order smallest to largest: $\frac{15}{8}$ $\frac{4}{6}$:
4. Order smallest to largest: $\frac{19}{10}$ $\frac{14}{11}$:	9. Order largest to smallest: $\frac{7}{11}$ $\frac{12}{7}$:
5. Order smallest to largest: $\frac{9}{15}$ $\frac{11}{20}$:	10. Order largest to smallest: $\frac{16}{11}$ $\frac{9}{6}$:

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