



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33871

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{9}{9}$ $\frac{2}{16}$:	6. Order largest to smallest: $\frac{14}{16}$ $\frac{13}{12}$:
2. Order smallest to largest: $\frac{16}{13}$ $\frac{6}{19}$:	7. Order largest to smallest: $\frac{16}{16}$ $\frac{19}{4}$:
3. Order smallest to largest: $\frac{19}{19}$ $\frac{16}{14}$:	8. Order largest to smallest: $\frac{18}{17}$ $\frac{5}{19}$:
4. Order smallest to largest: $\frac{2}{19}$ $\frac{11}{7}$:	9. Order largest to smallest: $\frac{20}{15}$ $\frac{12}{13}$:
5. Order smallest to largest: $\frac{13}{4}$ $\frac{9}{17}$:	10. Order largest to smallest: $\frac{13}{16}$ $\frac{18}{2}$:

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