Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33870

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: 6/13 11/11:	**6. Order smallest to largest: 15/18 13/6:**
2. Order smallest to largest: 17/16 20/8:	**7. Order smallest to largest: 8/2 12/9:**
3. Order largest to smallest: 17/6 4/16:	**8. Order largest to smallest: 4/4 15/2:**
4. Order smallest to largest: 16/13 9/17:	**9. Order largest to smallest: 3/5 18/15:**
5. Order largest to smallest: 18/11 19/5:	**10. Order smallest to largest: 13/2 17/17:**

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