Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33869

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 6/19 12/20:	**6. Order smallest to largest: 11/16 5/5:**
2. Order largest to smallest: 15/8 14/12:	**7. Order smallest to largest: 10/3 16/4:**
3. Order smallest to largest: 5/7 6/4:	**8. Order smallest to largest: 13/7 2/19:**
4. Order smallest to largest: 7/2 18/7:	**9. Order smallest to largest: 9/15 1/7:**
5. Order largest to smallest: 14/11 11/13:	**10. Order smallest to largest: 1/15 13/12:**

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