



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33865

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{12}{9}$ $\frac{7}{6}$:	6. Order largest to smallest: $\frac{18}{14}$ $\frac{11}{5}$:
2. Order largest to smallest: $\frac{8}{15}$ $\frac{5}{20}$:	7. Order largest to smallest: $\frac{15}{19}$ $\frac{11}{20}$:
3. Order smallest to largest: $\frac{1}{20}$ $\frac{14}{19}$:	8. Order smallest to largest: $\frac{12}{5}$ $\frac{6}{7}$:
4. Order largest to smallest: $\frac{20}{3}$ $\frac{11}{19}$:	9. Order smallest to largest: $\frac{7}{15}$ $\frac{15}{19}$:
5. Order smallest to largest: $\frac{9}{18}$ $\frac{15}{10}$:	10. Order largest to smallest: $\frac{6}{16}$ $\frac{15}{8}$:

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