



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33863

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{13}{8}$ $\frac{1}{16}$:	6. Order largest to smallest: $\frac{8}{15}$ $\frac{10}{9}$:
2. Order largest to smallest: $\frac{7}{14}$ $\frac{17}{8}$:	7. Order largest to smallest: $\frac{10}{5}$ $\frac{2}{8}$:
3. Order smallest to largest: $\frac{2}{18}$ $\frac{10}{12}$:	8. Order largest to smallest: $\frac{11}{17}$ $\frac{19}{20}$:
4. Order smallest to largest: $\frac{18}{11}$ $\frac{7}{9}$:	9. Order smallest to largest: $\frac{20}{19}$ $\frac{1}{5}$:
5. Order smallest to largest: $\frac{5}{16}$ $\frac{18}{4}$:	10. Order largest to smallest: $\frac{9}{11}$ $\frac{2}{7}$:

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