



## Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33860

**Name:****Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: 18/19 11/20:	6. Order largest to smallest: 17/11 18/8:
2. Order largest to smallest: 11/9 19/20:	7. Order smallest to largest: 9/7 15/8:
3. Order largest to smallest: 1/16 13/11:	8. Order largest to smallest: 6/5 3/18:
4. Order largest to smallest: 5/3 20/14:	9. Order largest to smallest: 14/3 12/14:
5. Order smallest to largest: 6/4 5/5:	10. Order smallest to largest: 2/13 9/2:

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