



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33856

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{5}{7}$ $\frac{3}{14}$:	6. Order largest to smallest: $\frac{2}{9}$ $\frac{10}{5}$:
2. Order smallest to largest: $\frac{15}{13}$ $\frac{9}{9}$:	7. Order smallest to largest: $\frac{8}{19}$ $\frac{19}{11}$:
3. Order largest to smallest: $\frac{11}{18}$ $\frac{4}{2}$:	8. Order smallest to largest: $\frac{20}{4}$ $\frac{8}{20}$:
4. Order largest to smallest: $\frac{20}{7}$ $\frac{2}{19}$:	9. Order smallest to largest: $\frac{2}{8}$ $\frac{19}{3}$:
5. Order smallest to largest: $\frac{15}{2}$ $\frac{8}{18}$:	10. Order largest to smallest: $\frac{6}{19}$ $\frac{17}{14}$:

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