



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33855

Name: _____**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{7}{11}$ $\frac{5}{9}$:	6. Order largest to smallest: $\frac{16}{15}$ $\frac{1}{20}$:
2. Order smallest to largest: $\frac{20}{17}$ $\frac{18}{20}$:	7. Order smallest to largest: $\frac{3}{15}$ $\frac{12}{5}$:
3. Order largest to smallest: $\frac{10}{11}$ $\frac{20}{2}$:	8. Order smallest to largest: $\frac{3}{18}$ $\frac{4}{20}$:
4. Order smallest to largest: $\frac{16}{14}$ $\frac{8}{10}$:	9. Order smallest to largest: $\frac{20}{9}$ $\frac{8}{14}$:
5. Order smallest to largest: $\frac{3}{11}$ $\frac{14}{9}$:	10. Order largest to smallest: $\frac{7}{17}$ $\frac{4}{2}$:

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