Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33852

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: 10/10 17/11:	**6. Order largest to smallest: 11/12 18/20:**
2. Order smallest to largest: 8/9 11/4:	**7. Order largest to smallest: 17/13 10/6:**
3. Order largest to smallest: 6/2 14/12:	**8. Order largest to smallest: 7/11 12/15:**
4. Order largest to smallest: 12/19 8/11:	**9. Order smallest to largest: 20/2 8/11:**
5. Order smallest to largest: 6/4 17/15:	**10. Order largest to smallest: 15/16 2/14:**

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