



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33851

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{17}{14}$ $\frac{19}{8}$:	6. Order smallest to largest: $\frac{1}{16}$ $\frac{13}{19}$:
2. Order smallest to largest: $\frac{17}{2}$ $\frac{19}{4}$:	7. Order smallest to largest: $\frac{3}{9}$ $\frac{2}{10}$:
3. Order largest to smallest: $\frac{1}{6}$ $\frac{2}{2}$:	8. Order smallest to largest: $\frac{8}{20}$ $\frac{5}{8}$:
4. Order smallest to largest: $\frac{14}{16}$ $\frac{1}{2}$:	9. Order smallest to largest: $\frac{6}{10}$ $\frac{8}{12}$:
5. Order largest to smallest: $\frac{19}{2}$ $\frac{4}{20}$:	10. Order smallest to largest: $\frac{4}{10}$ $\frac{5}{19}$:

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