



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33850

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{7}{10}$ $\frac{10}{13}$:	6. Order largest to smallest: $\frac{13}{19}$ $\frac{2}{3}$:
2. Order smallest to largest: $\frac{11}{5}$ $\frac{4}{17}$:	7. Order largest to smallest: $\frac{11}{10}$ $\frac{5}{20}$:
3. Order largest to smallest: $\frac{20}{11}$ $\frac{14}{19}$:	8. Order smallest to largest: $\frac{18}{20}$ $\frac{10}{2}$:
4. Order smallest to largest: $\frac{2}{20}$ $\frac{10}{8}$:	9. Order largest to smallest: $\frac{9}{20}$ $\frac{1}{19}$:
5. Order largest to smallest: $\frac{4}{19}$ $\frac{16}{18}$:	10. Order largest to smallest: $\frac{19}{16}$ $\frac{2}{2}$:

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