



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33849

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{5}{3}$ $\frac{15}{12}$:	6. Order largest to smallest: $\frac{1}{20}$ $\frac{6}{3}$:
2. Order largest to smallest: $\frac{3}{20}$ $\frac{4}{4}$:	7. Order largest to smallest: $\frac{15}{7}$ $\frac{6}{17}$:
3. Order largest to smallest: $\frac{10}{4}$ $\frac{18}{7}$:	8. Order largest to smallest: $\frac{3}{11}$ $\frac{14}{20}$:
4. Order largest to smallest: $\frac{19}{6}$ $\frac{1}{20}$:	9. Order smallest to largest: $\frac{17}{16}$ $\frac{18}{17}$:
5. Order smallest to largest: $\frac{15}{20}$ $\frac{13}{10}$:	10. Order smallest to largest: $\frac{15}{18}$ $\frac{10}{9}$:

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