Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33848

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: 20/6 16/14:	**6. Order smallest to largest: 13/2 6/10:**
2. Order smallest to largest: 7/7 8/18:	**7. Order largest to smallest: 15/17 11/3:**
3. Order largest to smallest: 5/4 20/13:	**8. Order smallest to largest: 14/2 7/14:**
4. Order smallest to largest: 7/15 16/3:	**9. Order smallest to largest: 14/16 7/10:**
5. Order smallest to largest: 10/5 1/19:	**10. Order largest to smallest: 18/7 17/3:**

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