



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33842

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{18}{3}$ $\frac{16}{4}$:	6. Order smallest to largest: $\frac{20}{19}$ $\frac{9}{9}$:
2. Order smallest to largest: $\frac{13}{9}$ $\frac{2}{6}$:	7. Order smallest to largest: $\frac{6}{14}$ $\frac{12}{17}$:
3. Order largest to smallest: $\frac{15}{4}$ $\frac{20}{3}$:	8. Order largest to smallest: $\frac{1}{11}$ $\frac{7}{9}$:
4. Order largest to smallest: $\frac{20}{12}$ $\frac{15}{5}$:	9. Order smallest to largest: $\frac{17}{12}$ $\frac{3}{20}$:
5. Order smallest to largest: $\frac{10}{4}$ $\frac{18}{8}$:	10. Order smallest to largest: $\frac{3}{19}$ $\frac{20}{15}$:

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