



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33841

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{2}{3}$ $\frac{6}{4}$:	6. Order smallest to largest: $\frac{20}{13}$ $\frac{5}{6}$:
2. Order smallest to largest: $\frac{2}{2}$ $\frac{17}{6}$:	7. Order largest to smallest: $\frac{15}{9}$ $\frac{17}{12}$:
3. Order smallest to largest: $\frac{13}{3}$ $\frac{7}{7}$:	8. Order smallest to largest: $\frac{1}{6}$ $\frac{13}{5}$:
4. Order smallest to largest: $\frac{19}{7}$ $\frac{16}{20}$:	9. Order largest to smallest: $\frac{6}{6}$ $\frac{8}{16}$:
5. Order largest to smallest: $\frac{3}{6}$ $\frac{9}{9}$:	10. Order largest to smallest: $\frac{7}{10}$ $\frac{14}{13}$:

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