



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33839

Name:**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{13}{16}$ $\frac{14}{8}$:	6. Order smallest to largest: $\frac{11}{16}$ $\frac{10}{18}$:
2. Order smallest to largest: $\frac{6}{16}$ $\frac{20}{15}$:	7. Order largest to smallest: $\frac{14}{16}$ $\frac{10}{2}$:
3. Order largest to smallest: $\frac{18}{14}$ $\frac{5}{20}$:	8. Order largest to smallest: $\frac{8}{3}$ $\frac{15}{6}$:
4. Order smallest to largest: $\frac{8}{14}$ $\frac{7}{5}$:	9. Order largest to smallest: $\frac{15}{14}$ $\frac{2}{16}$:
5. Order smallest to largest: $\frac{12}{16}$ $\frac{17}{5}$:	10. Order smallest to largest: $\frac{3}{18}$ $\frac{5}{20}$:

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