# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33838

**Name:** _____

**Standard: CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) in order requested:

| | |
|---|---|
| **1. Order largest to smallest: 15/19 6/12:** | **6. Order smallest to largest: 16/14 14/2:** |
| **2. Order largest to smallest: 15/6 7/19:** | **7. Order smallest to largest: 15/11 16/14:** |
| **3. Order largest to smallest: 1/12 4/20:** | **8. Order smallest to largest: 6/20 9/2:** |
| **4. Order smallest to largest: 15/16 19/12:** | **9. Order smallest to largest: 15/9 12/15:** |
| **5. Order largest to smallest: 12/5 20/10:** | **10. Order largest to smallest: 17/19 18/13:** |

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