



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33837

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{18}{19}$ $\frac{19}{13}$:	6. Order largest to smallest: $\frac{2}{10}$ $\frac{4}{16}$:
2. Order smallest to largest: $\frac{13}{19}$ $\frac{14}{20}$:	7. Order smallest to largest: $\frac{6}{8}$ $\frac{4}{20}$:
3. Order smallest to largest: $\frac{11}{2}$ $\frac{8}{11}$:	8. Order smallest to largest: $\frac{8}{17}$ $\frac{3}{3}$:
4. Order smallest to largest: $\frac{14}{5}$ $\frac{2}{8}$:	9. Order smallest to largest: $\frac{1}{5}$ $\frac{9}{6}$:
5. Order largest to smallest: $\frac{5}{7}$ $\frac{19}{13}$:	10. Order smallest to largest: $\frac{10}{6}$ $\frac{18}{12}$:

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