Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33835

Name: _____

Standard: CCSS.Math.Content.4.NF.A.2

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as 1/2. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols >, =, or <, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: 19/5 10/19:	**6. Order largest to smallest: 8/5 4/11:**
2. Order largest to smallest: 9/13 18/17:	**7. Order smallest to largest: 16/7 10/20:**
3. Order smallest to largest: 20/11 11/20:	**8. Order largest to smallest: 2/16 5/20:**
4. Order largest to smallest: 17/8 11/11:	**9. Order smallest to largest: 20/9 19/10:**
5. Order smallest to largest: 1/20 2/4:	**10. Order smallest to largest: 18/8 3/19:**

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