



# Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33834

Name: \_\_\_\_\_

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as  $\frac{1}{2}$ . Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols  $>$ ,  $=$ , or  $<$ , and justify the conclusions, e.g., by using a visual fraction model.

## Order two fractions (Easy) in order requested:

<b>1. Order largest to smallest: <math>\frac{2}{3}</math> <math>\frac{3}{19}</math>:</b>	<b>6. Order largest to smallest: <math>\frac{16}{4}</math> <math>\frac{7}{15}</math>:</b>
<b>2. Order largest to smallest: <math>\frac{9}{5}</math> <math>\frac{19}{17}</math>:</b>	<b>7. Order largest to smallest: <math>\frac{7}{18}</math> <math>\frac{16}{9}</math>:</b>
<b>3. Order largest to smallest: <math>\frac{19}{6}</math> <math>\frac{18}{2}</math>:</b>	<b>8. Order smallest to largest: <math>\frac{13}{19}</math> <math>\frac{5}{12}</math>:</b>
<b>4. Order largest to smallest: <math>\frac{6}{14}</math> <math>\frac{14}{19}</math>:</b>	<b>9. Order largest to smallest: <math>\frac{20}{15}</math> <math>\frac{8}{14}</math>:</b>
<b>5. Order largest to smallest: <math>\frac{11}{9}</math> <math>\frac{12}{14}</math>:</b>	<b>10. Order largest to smallest: <math>\frac{13}{11}</math> <math>\frac{7}{5}</math>:</b>

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