



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33833

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order largest to smallest: $\frac{20}{17}$ $\frac{8}{9}$:	6. Order largest to smallest: $\frac{2}{9}$ $\frac{6}{14}$:
2. Order smallest to largest: $\frac{19}{9}$ $\frac{13}{2}$:	7. Order smallest to largest: $\frac{13}{19}$ $\frac{2}{4}$:
3. Order largest to smallest: $\frac{15}{7}$ $\frac{5}{15}$:	8. Order largest to smallest: $\frac{13}{14}$ $\frac{17}{2}$:
4. Order smallest to largest: $\frac{13}{15}$ $\frac{10}{13}$:	9. Order smallest to largest: $\frac{14}{4}$ $\frac{15}{20}$:
5. Order smallest to largest: $\frac{15}{17}$ $\frac{19}{16}$:	10. Order smallest to largest: $\frac{15}{19}$ $\frac{12}{9}$:

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