



Common Core Mathematics Practice for Grade 4

CCSS.Math.Content.4.NF.A.2 - Worksheet #33830

Name: _____

Standard: **CCSS.Math.Content.4.NF.A.2**

Description: Compare two fractions with different numerators and different denominators, e.g., by creating common denominators or numerators, or by comparing to a benchmark fraction such as $\frac{1}{2}$. Recognize that comparisons are valid only when the two fractions refer to the same whole. Record the results of comparisons with symbols $>$, $=$, or $<$, and justify the conclusions, e.g., by using a visual fraction model.

Order two fractions (Easy) in order requested:

1. Order smallest to largest: $\frac{8}{6}$ $\frac{17}{15}$:	6. Order largest to smallest: $\frac{13}{20}$ $\frac{15}{9}$:
2. Order largest to smallest: $\frac{13}{9}$ $\frac{19}{20}$:	7. Order smallest to largest: $\frac{15}{15}$ $\frac{16}{2}$:
3. Order smallest to largest: $\frac{7}{5}$ $\frac{14}{6}$:	8. Order largest to smallest: $\frac{13}{12}$ $\frac{4}{9}$:
4. Order smallest to largest: $\frac{11}{18}$ $\frac{8}{3}$:	9. Order smallest to largest: $\frac{5}{7}$ $\frac{18}{9}$:
5. Order smallest to largest: $\frac{17}{7}$ $\frac{20}{17}$:	10. Order smallest to largest: $\frac{11}{11}$ $\frac{19}{9}$:

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